



# SC Annual School Report Card Summary

**Ellore Elementary**  
**Orangeburg 3**  
**Grades: PK-8** **Enrollment: 477**  
**Principal: Mamie B. DuPree**  
**Superintendent: Dr. Cynthia Cash-Greene**  
**Board Chair: Robert Williams**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	At-Risk	At-Risk	TBD	TBD	Not Met	RP
2008	At-Risk	At-Risk	N/A	N/A	Not Met	CA
2007	At-Risk	At-Risk	N/A	N/A	Not Met	CSI

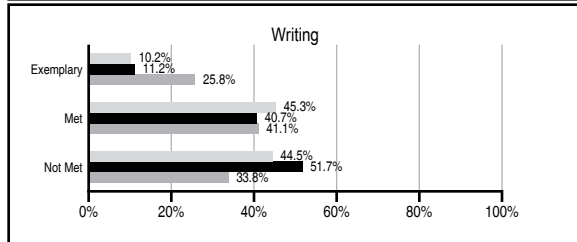
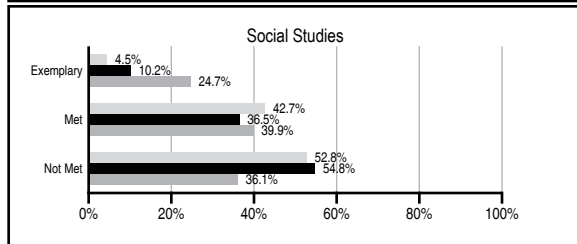
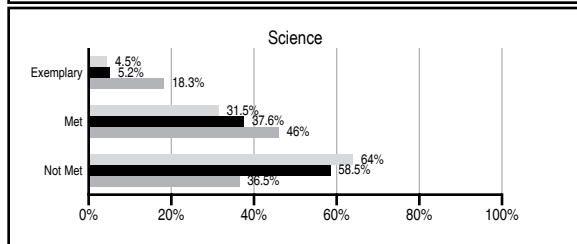
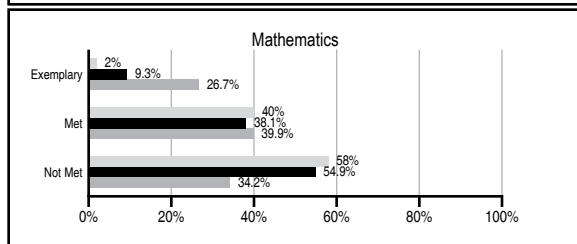
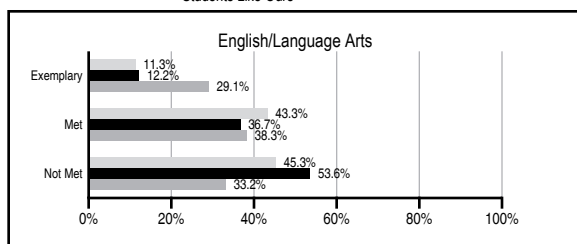
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	2	24	20

\* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School
  Middle Schools with Students Like Ours
  Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

### READING – GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2
% Below Basic    % Basic, Proficient, and Advanced <span style="display: inline-block; width: 10px; height: 10px; background-color: #000000; border: 1px solid black;"></span> Below Basic <span style="display: inline-block; width: 10px; height: 10px; background-color: #cccccc; border: 1px solid black;"></span> Basic <span style="display: inline-block; width: 10px; height: 10px; background-color: #808080; border: 1px solid black;"></span> Proficient <span style="display: inline-block; width: 10px; height: 10px; background-color: #000000; border: 1px solid black;"></span> Advanced				

### MATH – GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7
% Below Basic    % Basic, Proficient, and Advanced <span style="display: inline-block; width: 10px; height: 10px; background-color: #000000; border: 1px solid black;"></span> Below Basic <span style="display: inline-block; width: 10px; height: 10px; background-color: #cccccc; border: 1px solid black;"></span> Basic <span style="display: inline-block; width: 10px; height: 10px; background-color: #808080; border: 1px solid black;"></span> Proficient <span style="display: inline-block; width: 10px; height: 10px; background-color: #000000; border: 1px solid black;"></span> Advanced				

### SCIENCE – GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3
% Below Basic    % Basic, Proficient, and Advanced <span style="display: inline-block; width: 10px; height: 10px; background-color: #000000; border: 1px solid black;"></span> Below Basic <span style="display: inline-block; width: 10px; height: 10px; background-color: #cccccc; border: 1px solid black;"></span> Basic <span style="display: inline-block; width: 10px; height: 10px; background-color: #808080; border: 1px solid black;"></span> Proficient <span style="display: inline-block; width: 10px; height: 10px; background-color: #000000; border: 1px solid black;"></span> Advanced				

## END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	57.1	84.0
English 1	71.4	84.7
Physical Science	N/A	28.1
US History and the Constitution	N/A	N/A
All Subjects	64.3	82.3

## SC PERFORMANCE GOAL

**2010 Goal:**  
*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

**2020 Vision:**  
*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable    N/AV Not Available    N/C Not Collected    N/R Not Reported    I/S Insufficient Sample    TBD To be determined  
 NI Newly Identified    CSI Continuing School Improvement    CA Corrective Action    RP Plan to Restructure    R Restructure    DELAY School Improvement Status    HOLD School Improvement Status

# Elloree Elementary [Orangeburg 3]

## SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=477)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	16.3%	Down from 18.8%	16.3%	21.6%
Retention rate	0.9%	Down from 1.3%	2.3%	1.2%
Attendance rate	95.2%	Up from 95.0%	95.5%	95.9%
Eligible for gifted and talented	1.3%	Down from 2.7%	2.7%	14.8%
With disabilities other than speech	9.3%	No Change	15.2%	12.6%
Older than usual for grade	2.0%	Up from 1.6%	5.8%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Down from 1.1%	0.3%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=41)</b>				
Teachers with advanced degrees	65.9%	Down from 66.7%	54.3%	56.9%
Continuing contract teachers	70.7%	Down from 74.4%	61.5%	72.7%
Teachers with emergency or provisional certificates	2.6%	Up from 0.0%	15.4%	5.3%
Teachers returning from previous year	91.5%	Down from 92.9%	76.0%	82.9%
Teacher attendance rate	92.7%	Up from 92.1%	94.9%	95.2%
Average teacher salary*	\$49,265	Up 5.0%	\$44,670	\$46,599
Classes not taught by highly qualified teachers	7.8%	Down from 8.9%	8.6%	2.4%
Professional development days/teacher	11.0 days	Down from 13.9 days	10.8 days	10.8 days
<b>School</b>				
Principal's years at school	1.5	Up from 1.0	2.0	3.0
Student-teacher ratio in core subjects	14.8 to 1	Up from 13.6 to 1	16.2 to 1	20.1 to 1
Prime instructional time	87.3%	Up from 85.3%	89.2%	89.9%
Opportunities in the arts	Good	Up from Fair	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	64.8%	Down from 97.1%	95.7%	97.8%
Character development program	Excellent	No Change	Excellent	Good
Dollars spent per pupil**	\$10,518	Up 10.7%	\$10,479	\$7,645
Percent of expenditures for instruction**	66.8%	Up from 64.7%	60.1%	63.4%
Percent of expenditures for teacher salaries**	56.8%	Down from 60.6%	54.4%	57.0%
% of AYP objectives met	88.2%	Up from 57.9%	82.4%	90.5%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	37	40	24
Percent satisfied with learning environment	78.4%	80.0%	66.7%
Percent satisfied with social and physical environment	89.2%	92.3%	75.0%
Percent satisfied with school-home relations	51.4%	87.2%	62.5%

\*Only students at the highest middle school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Elloree Elementary School serves students of child development age through 8th grade. Ninety-five percent (95%) of our students receive free or reduced meals. The 2008-2009 goals that were implemented are those reflected in our most recent School Renewal Plan. During the school year, teachers participated in meaningful and ongoing professional development, district-sponsored courses, workshops, conferences, and other state or local training opportunities.

We continued the use of innovative materials and resources to support increased student achievement on the subtests of PASS in ELA, math, science, and social studies. We also enhanced instruction in the primary grades through the use of additional resources. Resources for the various grade levels included Purple COWs (Curriculum on Wheels for science and social studies), SuccessMaker Computer Program in the After School Program, Promethean Boards in some classrooms, the Accelerated Reading Program, Brain PoP, Waterford Computer Program, increased use of hands-on science materials, and Saxon math and phonics. Measures of Academic Progress (MAP), coupled with Compass Learning-Odyssey, and Benchmark testing were used to study strengths and weaknesses of students in grades 2-8.

An After School Remediation and Enrichment Program, Super Saturday Academy, Computer Assisted Instruction, flexible grouping, and Summer School Program were additional activities conducted at EES to prepare students for PASS 2009. A math coach, instructional facilitator, and specialty area consultants were available to assist teachers with collaborative coaching and implementation of best practices and differentiated instruction.

At Elloree Elementary, we continue to provide instructional services using innovative methods to the best of our ability. Our school's motto, "Excellence Without Excuse," means we strive for a high level of academic achievement for all of our students. This can and will be done with the shared assistance of our parents and community.

Mamie B. DuPree, Ed.D., Principal  
Edie Shelton, SIC Chair

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